Providers SEND Support Flow Chart 2024

Observation, assessment, and planning for individual child

Key person or identified staff member observes \rightarrow assesses \rightarrow shares information with parents and / or carers \rightarrow jointly plan \rightarrow review \rightarrow adjust plan. If they then identify needs \rightarrow seeks permission from parents and / or carers to contact your assigned Area SENCO to support the setting if this is needed

Graduated Approach Cycle

Assess: Provider, parent/s and / or carers and work together to observe and identify the child's needs as precisely as possible. Parents and / or carers may be referred to other professionals / agencies for specific support

Plan: The provider and the parent/s work closely together to draw up a clear action plan taking into consideration all advice from professionals.

When working with assistants, everyone in the setting is made aware of the child's needs, the objectives of the plan, and the approaches that are required. Parents support the plan at home.

Do: Reasonable adjustments and additional support is provided during the child's session so they can access all the learning on offer (the curriculum). Any one-to-one or small-group support helps the child to gain the skills they need to join in with the curriculum

Review: The provider and the parent/s and/ or carers meet together regularly. They update each other and review the impact of the additional support. The voice of the child is included in this review

If, after the APDR cycle is followed, and a setting requires additional support, then they can contact their Area SENCO for guidance. In some cases, contact with Area SENCO may be made earlier.

Useful links:

Informed Families	SENIF	DAF
EHCP Process	Local Offer	SENCO page
SEND: guide for early years settings	Speech and Language UK	Autism
SEND code of practice 0 to 25 years	SEND Directory	

Early Years SEND Surgeries are available to all settings. Information regarding dates and times will be sent periodically.

