PEPs: Everything you need to know

Ronnie Simpson

Assistant Headteacher for Looked After Children Enfield Virtual School

Striving for excellence





What is your context?

- Primary / Secondary / all through / mainstream / academy / special / independent ?
- How many Looked After Children do you have on roll? How many are Enfield LAC?
- What is your position in school? Do you feel that your colleagues give Looked After Children enough of a focus?
- How long have you been a DT?
- Love/hate relationship with PEPs?
- What would you hope to have found out by the end of this workshop?

Enfield

As of today:

- 12 Early Years
- 213 Statutory School age
- 130 Post 16

355 PEPs

- Stuart Chatterton: Nursery, reception-year 5 and year 8.
- Ronnie Simpson: Year 6, Year 7, Year 9-11
- Rianna Dixon: Year 12 and 13.

PEPs

- Held termly for all LAC from 3 years old (if in nursery) and continue until they are 18.
- New into care / new school mid year should be held within 20 working days
- Nursery PEP, Reception-Year 11 PEP, Post 16 PEP.
- Reception-Year 11 can claim £520 per term, per child.
 However, if this isn't written on the PEP targets the money will not be allocated to the school.
- Post 16 funding is on a case by case basis. Request any funding on the PEP, this is then reviewed.

PEP formats:

Early Years:

https://extranet.welfarecall.com/epep/form/84334/NurseryReceptionTransition

Statutory Age:

https://extranet.welfarecall.com/epep/form/77503/Education

Post 16:

https://extranet.welfarecall.com/epep/form/220049



Questions?



What does Virtual School do after reading and signing off a PEP?

- Raise concerns in weekly VS SEN meeting and monthly Enfield SEN meeting.
- Refer for any tuition requested.
- Offer additional interventions for those who require, e.g. boxing mentor, Precious moments mentor, suggest CAMHs consultation to SW.
- Log whether a child is making good progress from their starting point
- Use data for our termly report, including detailed paragraphs on why a child is not making good progress from their starting point.
- Review attainment data for Year 6 and Year 11 in termly attainment meetings. Put in additional tuition in place
- Analysis of student voice section.

Confession Time...

Primary Schools seem to provide more detail in PEPs than secondary schools.

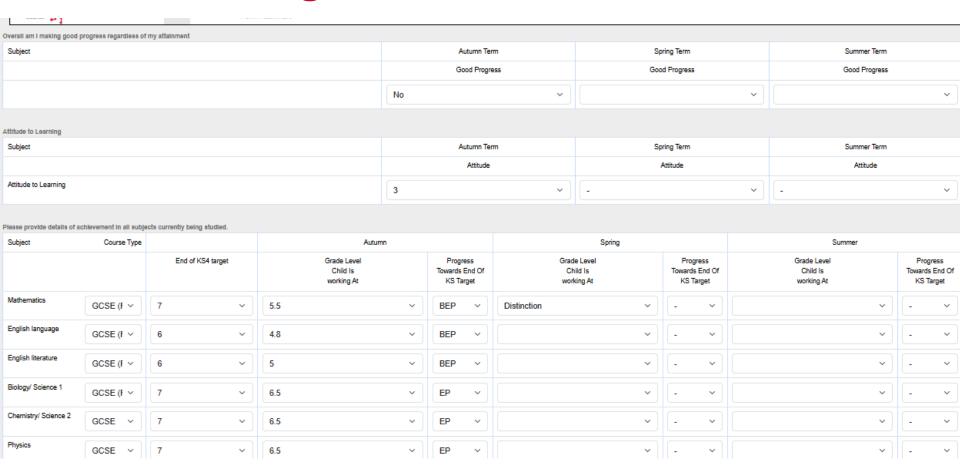
Why might this be?



Areas that could be tightened up

- What are the child/young person's current strengths/interests/talents within the school or out of the school? (eg subjects, clubs, activities, Aim higher) How have these been celebrated?
- Review Dates for existing EHCP and annual review
- Attainment Tab
- Full name and address of setting being applied for If your child is not in year 6, year 11 or requiring a school move for other reasons then please write N/A

Attainment Page



'We do not assess year 7s'
'mock data not available at time of PEP'



Questions?



Would you be interested in being part of a PEP working group?

Right balance of key information and admin pressures for school

Format / questions

